Annex 4

WAVE II

WORKSHOP INTERVIEW GUIDELINES- VIDEO

These interviews aim to explore participants' and moderators' reflections on the workshop experience and to better understand how European values are conveyed through youth work, especially among youth with and without migrant backgrounds.

These interviews are also part of the evaluation system of the workshop itself.

During the interview, always remember to:

- Create a welcoming and informal atmosphere.
- Encourage respondents to elaborate with concrete examples.
- If necessary, rephrase questions or add follow-ups to deepen reflection.
- Maintain a respectful tone that is open to different perspectives.
- Possibly film the interviews in order to include them in the dissemination videos.

Questions for Participants

1. Choose one word to describe this workshop, and explain why you chose it.
2. In your daily work with young people, which European values do you find are most often missing or misunderstood? Why do you think that is?
3. What key learnings or methods from this workshop will you bring into your own youth work?
4. How do you approach the topic of European identity with young people from different cultural or migratory backgrounds?
5. What challenges do you face in making European values relevant and relatable for the youth you work with?
6. Can you share an example where you successfully conveyed a European value in your youth work?
7. Do you think this workshop has changed the way you view your role in transmitting values? If so, how?

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Questions for Moderators

1. Choose one word to describe this workshop, and explain your choice.
2. In your opinion, what is the current relationship between youth education and European Union values?
3. What are the essential skills that youth educators should develop to foster EU citizenship and active participation?
4. How do you adapt educational approaches to engage both youth with and without migratory backgrounds?
5. What role do intercultural dialogue and inclusion play in your methodology for transmitting values?
6. From your perspective, how can workshops like this one influence long-term practices in youth work across Europe?
7. What feedback or reactions from participants have most struck you during the workshop?